



RICHMOND COMMUNITY SCHOOLS COMMUNICATOR

W W W . R I C H M O N D . K 1 2 . M I . U S

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Message from the Superintendent

It is hard to believe that three-fourths of the school year is complete! The 2022-23 school year is flying by. While this year has had its challenges, it has also had much to be proud of.

We the People. For the first time in school history, the high school *We the People* group, under the guidance of Dr. Mark Ladd, is heading to Washington, D.C. to compete at the National *We the People* Competition.

Congratulations Richmond High School Choirs. On March 17th, the RHS Choirs participated in the MSVMA State Solo & Ensemble Festival at Eastern Michigan University. The choirs received First and Second Division ratings.

Congratulations Richmond Middle School Choirs. On March 14th, the RMS Choirs participated in the MSVMA District Choral Festival at Dakota High School. The two choirs combined their voices and earned a First Division Rating! Their exceptional performances have earned them an invitation to perform at State Choral Festival in April!

Congratulations Richmond High School Band students. On March 18th, the HS band students participated in MSBOA State Solo and Ensemble festival at Port Huron Northern High School. Multiple students were awarded First and Second Division ratings for their events. The band students qualified for States back in February by scoring a First Division rating.

New Middle School Administrative Team. The district is excited to have Jennifer Marella, MS Principal, and Paul Knight, MS Dean of Students, join the Blue Devil family. The two have immersed themselves in building relationships with students, staff, and the community. We are excited to see what they have in store for RMS under their leadership.

Enhanced School Security Protocols. After Spring Break, all staff were issued *Crisis Alert* badges. These badges allow any employee to notify building responders (e.g., Principal, Dean of Students, Director of School Safety, etc.) should then need the assistance from another adult for a variety of reasons, such as medical alerts, student issues, or other conflicts.

Most importantly, the *Crisis Alert* badges allow any employee, regardless of where they are on campus, to activate the district's lockdown protocols with the push of a button in the event an intruder is on campus. Once activated, all buildings are notified as well as the Richmond Police Department. Richmond is the first school district in Macomb County to implement this type of emergency response, putting staff in control of their own safety and the safety of their students.

Through the voter-approved bond and grants received from the State of Michigan, security has been increased in the district as follow:

- Additional interior and exterior cameras have been installed, with more planned for this summer.
- Visitors must go through two "checkpoints" to get from the outside of the building into the main office. And visitors cannot enter the building from the main office without the secretaries electronically unlocking the door.
- Board Office visitors cannot get into the middle school without the secretaries electronically unlocking the door.
- Before and after-school childcare has a secure vestibule to prevent individuals from getting into the building and the childcare room.
- *Nightlock© Shades* have been installed on all door windows in classrooms and offices throughout the district.
- On March 27th, the Board approved the purchase of *Nightlock© Lockdown Devices*, with the support of Richmond First Responders, to be installed on classroom and office doors to prevent an intruder from getting in.

Guaranteed Learning for All Students

2023 Board of Education

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Mission Statement

At Richmond Community Schools, we provide a quality education that empowers students to be successful in a global community.

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Girls S.T.E.M. Camp Gives Back to the Community



The Girls STEM camp consisted of 5th and 6th grade female students who have an interest in the field of STEM (Science, Technology, Engineering, and Mathematics). The theme of this year's camp was Tinkering Toys. Students got to understand assisted technology toys and their various functions. They got the opportunity to design and create their own assisted technology toys. It was an immersive and hands-on experience where students used power tools and machines to help their designs come to life. The toys were then distributed here in Richmond to students with special needs in our community.



A STEM panel consisting of women in the STEM fields occurred on the last day of camp. Guests got

to discuss their field and the students got to engage in questions.



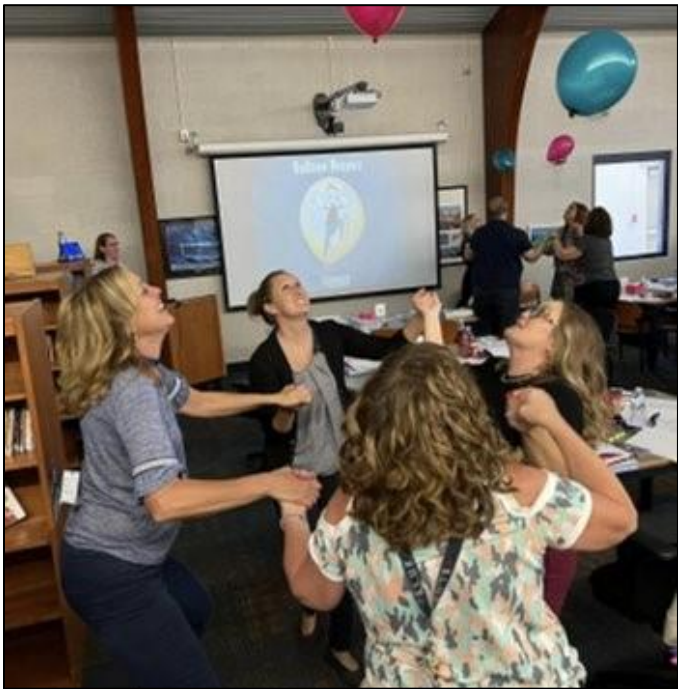
District-provided Professional Development Kagan Cooperative Learning

As part of Richmond's District-Provided Professional Development, all teaching staff received two days of professional development from Kagan Cooperative Learning. Kagan Learning Structures have revolutionized the way tens of thousands of teachers teach. Students achieve remarkable academic gains and acquire a range of social skills.



Kagan cooperative learning is built on a single tenet: student engagement. When students are engaged and motivated "learning sticks". Kagan Structures are situations that organize the interaction of students with each other, the content, and the teacher so that four basic principles are in place: Positive Interdependence, Individual

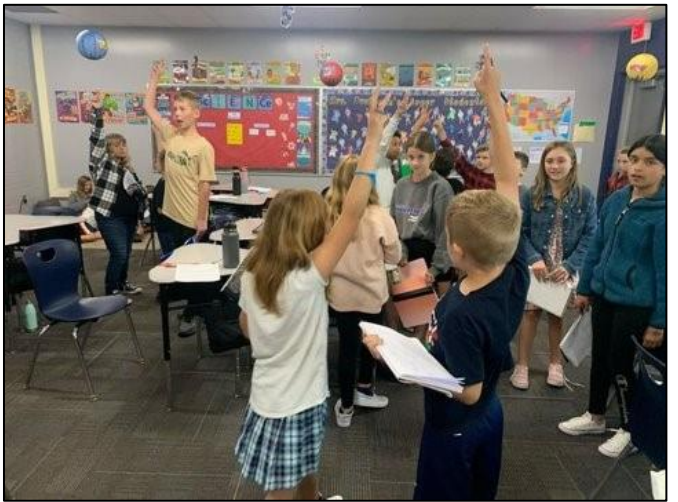
Accountability, Equal Participation, and Simultaneous Interaction.



They are content-free, repeatable instruction sequences that organize the interaction of students to implement the basic principles of cooperative learning.

Cooperative learning approaches improve many things that in turn accelerate achievement, including class cohesion, teacher-student relations, self-concept, and social skills. Suffice it to say here that cooperative learning produces a host of positive effects on many variables that have a proven positive effect size on academic achievement, as illustrated in the table.

Cooperative Learning Boosts Achievement Via Mediating Variables ³²		
Mediating Variable	Effect Size	Percentile Gain
Teacher-Student Relationships	.72	26
Small-Group Learning	.49	19
Classroom Cohesion	.53	20
Peer Influences	.53	20
Peer Tutoring	.55	21
Motivation	.48	18
Self Concept	.43	17
Formative Evaluation	.90	31
Feedback	.73	27
Social Skills	.40	15
Reducing Anxiety	.40	15
Concentration/Engagement	.48	18
Classroom Management	.52	20
Decreasing Disruptive Behavior	.34	13



Thankful for Our Friendship!



The Great Start Readiness Program enjoyed a special celebration. Each class made a friendship bracelet and traded it with a friend from another class. We walked together to the cafeteria and enjoyed a Thanksgiving feast.



Mr. Gibson read a Thanksgiving story and we took turns saying what we are thankful for. In the classroom, we have been learning about our families, buildings, pets, and so much more! We are so thankful for our wonderful students and teachers!



Our thrilling threes preschool programs are excited to dive into winter with loads of hands-on learning about community, families, polar animals, and weather.



This past Thanksgiving, each class hosted a Friendsgiving Feast with traditional holiday foods to try and share with one another. This year has been filled with learning through play, understanding and managing emotions and creating strong peer relationships with one another, as well as learning about school rules and routines.



This past month, our Fabulous Four's tuition half and full-day preschool classes have been working on our Tree Study. Students have learned about the parts of a tree and the changes trees go through with the changing seasons. While doing this study, our students have been exposed to language and literacy through new vocabulary and our daily read aloud.

In the upcoming weeks, Mrs. Green will be working on our Building/Construction study. Mrs. Kukuk will be starting the Box studies. We will help the children to learn about the various kinds of materials that can be used. concrete, wood, mud, and plastic. In the box, students will be encouraged to use their imagination in constructing with different sized cardboard boxes and will be exposed to photos of different structures to recreate.

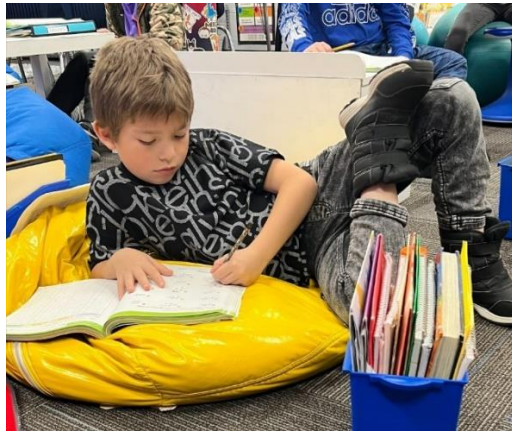
The holiday season is upon us, and each classroom enjoyed a Thanksgiving Feast. Families contributed dishes that could be "shared" with everyone. Thanksgiving was a wonderful opportunity for us to talk about kindness and sharing with one another as it relates to our schools PBIS (Positive Behavioral Interventions and Support) program which is recognized monthly throughout the school year.



WILL L. LEE ELEMENTARY SCHOOL

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Heidi Mangune, Principal, and Michael Gibson, Dean of Students/Director of Early Childhood Education



Ms. Mangan began raising money to purchase flexible seating for her classroom two years ago. Last school year she was able fully fund 100% flexible seating (\$2000) worth! Students enjoy choosing the type of seating they will use for the day to complete their work. Children need to move. Flexible seating **allows them to wobble, rock, bounce, lean or stand, which increases oxygen flow to the brain, blood flow and core strength.** In turn, this burns more calories and increases metabolism. It also helps keep young minds more alert and focused.

An uncomfortable student is a distracted and unproductive student. Flexible seating encourages students to find their best spot to stay calm, focused, and productive. Flexible seating creates more student control and less teacher control, which improves student engagement. Flexible seating allows students to quickly and easily pair up, work in small groups, or discuss as a whole class – without moving mountains of heavy desks to establish eye contact. By making the room 'ours' instead of 'mine,' the students have a sense of ownership that helps to make them more invested in their own education.

Ms. Mangan's third grade students have a high rate of success in the classroom while using flexible seating. Flexible seating has been shown to have a variety of benefits for both educators and students.

9 Flexible Seating Benefits In Education

1. The Power of Choice. This is a significant improvement and the correct direction in education because the goal for all students is to allow them to have a choice in their education. Having a choice of seating allows the students to feel empowered and will enable them to have some control over their environment. It also allows them to have a choice in where, how, and with whom they work with which in turn builds higher-order thinking skills.

2. Better Physical Health. Sitting at traditional desks and chairs for long periods of time can lead to poor posture and physical health problems down the road. Students need to be able to move around during the school day. When using flexible seating, the students are allowed to rock, lean, stand, etc., which in turn keeps them more alert because it increases oxygen to the brain.

3. Comfort Helps With Focus. When students can choose their own seat, they are also able to find a seating arrangement that works best for them. This means that they are more likely to be comfortable, which can lead to improved focus and concentration, staying on task, and being more productive.



4. Building A Sense Of Community. When using traditional desks, students may become possessive over their space and supplies. However, when utilizing flexible seating, allows the students to share both. Flexible seating also allows the students to choose, take turns, and share different locations, supplies, and seating options. This is a benefit for students because, in the real world, employers want people who can productively work with others and can adapt to change.

5. More Opportunities for Collaboration. This is a significant benefit because in the world we live in today, collaboration is needed in all working environments. When giving students a choice of how and where they sit in the classroom, collaboration can occur more efficiently. This is because students can quickly and easily pair up, work in small groups, and have whole class discussions without moving desks.

6. Learning Commitment. Learning environments have a direct impact on student's achievement. When utilizing flexible seating, teachers have less control while students have more control which in turn improves students' engagement. Studies have shown that students who are able to move around during class are more likely to pay attention and retain

information than those who are confined to a desk. When students have control of their environment, it becomes more personal and allows for ownership. The classroom environment becomes “ours” instead of “the teacher’s.” This switch allows the students to be invested in their education.

7. More Communication. With choosing where they sit, students and teachers have more open communication because choices have to be made. This, in turn, builds:

- Problem-solving skills
- Emotional skills (conflict resolution)
- Higher order thinking skills.

Students can communicate with each other easier and group work assignments become more engaging and interactive.



8. Sensory Needs Fulfilled. Flexible seating stimulates students’ sense of touch. Students with ASD, ADHD, or ADD benefit from this type of seating because it allows them to move freely while focusing on the task at hand. This helps processing information easier. Sensory input will enable students to be less disruptive because they are able to use excess energy. This also allows them to focus on the tasks and cuts down on disciplinary incidents and behaviors.

9. Mindset Shift. Redesigning the classroom to allow for flexible seating allows for a change in teaching philosophy and structure. Teachers will have higher levels of student engagement and a better idea of what the students are working on. While giving up the power of the seating chart, the teacher will gain more structure in the classroom. Flexible seating allows the students to be more self-aware of the seating types and the environment in which they learn best. A shift in mindset allows the students to know and understand that mistakes happen, and when those occur, learning is taking place. A mindset shift is beneficial for both students and teachers. The possibilities for flexible seating are endless. Using flexible seating allows the students to develop critical lifelong skills, including problem-solving, flexibility, creativity, self-reflection, autonomy, and collaboration.

Why is flexible seating important in the classroom?

As you can see, there are many benefits to this type of seating arrangement in the classroom! If you are looking for ways to

improve focus, engagement, and collaboration among your students, then consider giving flexible seating a try! When using this type of seating, it builds skills toward independent learning so they can become proactive learners instead of reactive learners. The ultimate goal of any educator should be to allow the students to have opportunities to choose and be an active participant in their learning.

When students and teachers are involved with the learning process, everyone benefits.

Attendance Matters

Did you know that being ten minutes late for school every day would equate to 6 days (1,800 minutes) of missed instruction for the year?



Lee Elementary School has been focusing on attendance data. It is so important that our students are not only here, but here on time so that they can get the education that they deserve. Every minute in the classroom is valuable and we are committed to improving our attendance numbers not just here at Lee, but in the entire district. As we continue to move forward this school year, we will continue to implement strategies to help improve our attendance here at Lee Elementary.

Recently, we have started new attendance initiatives here at Lee to promote good attendance. We will be posting our grade level attendance data in the hallway every month and rewarding the grade level with the best attendance. The second-grade class won for the month of October and will be receiving some extra recess time with Mrs. Mangune and Mr. Gibson, along with a special treat. We will also be rewarding individual students every week throughout the year for their awesome attendance.

We also need your support and dedication from home. If we are going to show improvement, we will need to work together.

Please feel free to contact us here in the office if we can help support you in any way

RICHMOND MIDDLE SCHOOL

35250 Division | Richmond, Michigan 48062 | (586) 727-7552 | www.richmond.k12.mi.us

Jennifer Marella, Principal, and Paul Knight, Dean of Students

New Year, New Principal. My name is Jennifer Marella and I have the privilege of being the principal of Richmond Middle School. I have been in education for 26 years and some of my roles have included being a classroom teacher, literacy consultant, adjunct professor, union vice-president, and building principal.

I look forward to serving the Richmond Community and am excited to continue building a community of learners while ensuring that all students and staff can succeed. I am excited to spend the next few weeks getting to know the school and our students, as well as learning even more about the community.

I currently live in Clinton Township with my dog, Rocco. I enjoy spending time with family and friends, reading and learning new things, listening to podcasts, watching movies, and all things Harry Potter. Thank you to Mr. Walmsley and the Richmond Board of Education for the opportunity to work in this amazing district.

Sincerely,
Ms. Marella



New Staff SHINES. The RMS staff welcomed several new members this year. The new staff pictured above are Ms. Adriana Retman (Student Advocate), Mrs. Kayla Yost (Grade 4-5 Art), Ms. Kaylynne Brown (Grade 7/8 ELA), Ms. Emily Fitzgerald (Grade 5), Mrs. Megan Lazare (Grade 6-7-8 Art), and Ms. Carlie Critchett (Grade 6). In addition, Ms. Stephanie Cabral (Secretary), and Mr. Ian O'Neill (Network and Computer Technician).

Student Support - Student Advocate. RMS is happy to welcome Mrs. Adriana Retman as our Student Advocate. Mrs. Retman will focus on using our existing PBIS (SHINE) framework with students at all grades. She will be working with students in whole group and small group settings on each building's identified character themes such as gratitude, anti-bullying, inclusivity, and perseverance. Using a proactive approach, Mrs. Retman will also be supporting students through the development of skills and lessons aimed at helping individuals with conflict-resolution, anxiety/stress management and academic and attendance support.

Student Support - Title I Update. The purpose of the Title I program is to ensure that all students meet state academic standards. The RMS Title I program consists of one teacher: Ms. Walters, and three Title I Paraprofessional: Mrs. Barrand, Mrs. VanScoter, and Mr. Gil.

Title I staff uses M-STEP and NWEA data, as well as teacher input to identify students who would benefit from the program. This year, the Title I program has added services in all Social Studies and Science classes. They work with individual students or in small groups to ensure that the students are working on assignments and understanding the material. The Title I staff will also be utilizing a new online progress monitoring program, AIMS web plus, to keep checking on the Title student's progress.

Student Support - Counseling Corner. Mrs. Miriam May is happy to meet with students whenever they need her guidance. In addition to managing student schedules, 504 Plans, and standardized testing, Mrs. May coordinates with the school social worker to care for the social and emotional needs of our students.

RMS Test Scores Continue to Show Student Growth.

Exiting 8th Graders, Class of 2026: When the class of 2026 took the Michigan M-STEP as fifth graders they tested at 29% proficient in mathematics and 44% proficient in language arts. These scores were short of the Macomb County and State of Michigan averages. Fast forward 4 years, this same class of students, the class of 2026 took a more rigorous PSAT test in both mathematics and language arts for state accountability.

We are proud to announce that they increased their proficiency in language arts by 23.2% to 67.2% proficient. This is also an increase over the class of 2025. This score was higher than both the Macomb County and State of Michigan averages. In mathematics on the PSAT, the class of 2026, improved their proficiency by 5.4% to 34.4%. This also surpassed the class of 2025. The gap present from fifth grade has closed and, in some cases, surpassed for the class of 2026. Great job teachers and students.



12th Annual Veterans' Day Celebration. RMS has a long tradition of honoring those who serve our country. While the celebration changed the last couple of years due to COVID,

we were excited to bring back a live, in-person assembly this year. The RMS Choir and Band gave great performances honoring our country and our military.

Our 8th grade essay winners read their emotional and moving essays to the crowd. And guest speaker, Jaime Greene, inspired the crowd with her words.



6th Grade STEAM Innovations. Mrs. Durst has added to the RMS STEAM curriculum with a new course this year - 6th Grade STEAM Innovations. In this course, the focus is on engineering design which includes 3D printing using TinkerCad, 2-point drawings, precise measurements using rulers and calipers, a green screen project, programming, and a program called EverFi. EverFi has a program called Endeavor that is used in the class. Endeavor is a first-of-its-kind interactive program designed for exploring STEM careers for middle school students. This STEM curriculum for middle school is built to empower learners with the knowledge they will need to discover their career pathways.

The STEM lesson plans for middle school provided in this course enable learners to engage with interactive content that reinforces key STEM skills while discovering some of the exciting STEM opportunities that await. After the students complete the lessons and pass the assessments, they become STEM certified. Each lesson has STEM careers highlighted at the end and based on student responses to questions asked and interest, a STEM pathway is suggested. This gives the students insight into the various types of STEM careers available.



Art Club Gets the Creative Juices Flowing. Mrs. Lazare leads the EMS Art Club. Interested students grades six, seven, and eight are eligible to join. According to Mrs. Lazare, the goals of art club are:

- To create a place for creatives with varying strengths and interests to build community outside regular class time.
- Add beauty and soul to our school building to inspire connection between staff, students, and community.

Under the guidance and expertise of Ms. Lazare, students have the choice between working on a group project (such as a school mural) or independently on self-directed art projects. Art club students brainstorm, work together and design school murals. Kudos to Mrs. Lazare and all the RMS budding artists.



RMS Goes EVERGREEN. The RMS Green Club works hard to make our school environmentally friendly. Under the guidance of Ms. Walla and Ms. Wycinski, students perform several environmental and energy-saving activities. They handle the paper recycling efforts at RMS. Periodically through the year, they sponsor “days” that place a focus on some aspect of energy conservation. In March of each year, they submit a list of their endeavors. Depending on the number of points they earn, RMS is granted a status of Green, Emerald, or Evergreen. In Spring 2022, RMS earned the highest status of Evergreen.

So far this year, the Green Club has brainstormed different ways to reuse, reduce, and recycle. They also brainstormed how students can communicate these ideas to their peers.

They have also decorated the bulletin board in the cafeteria as a visual for students and put-up posters in every hallway/wing with ideas on how to reduce everyday waste.

STUFF A BUS! *Stuff A Bus* is an RMS Student Council sponsored event that is an extension of our annual school wide canned food drive. This is the third year for *Stuff A Bus*. The event was scheduled for the second Saturday in December, December 10th. It ran from 10am to 2pm. This year the bus was parked in St. Peter's parking lot. The community was invited to drop off nonperishables. When the event ended, the bus was driven to the EMS garage. The EMS garage houses donations from the middle school, and the community that the Lion's Club of Richmond collected. The food collected from *Stuff A Bus* is added to the donations that the Lion's Club has collected. All the food collected was used to make baskets for families in Richmond. The baskets contain food that provides, consists of the components of the Christmas dinner.

In addition to *Stuff A Bus*, the RMS Student Council sponsors a Food Drive. Classrooms compete to see which class can collect the most. The winning class receives a prize. Community members can also donate by bringing food items to the MS office.



The start of the 2022-2023 school year brought about change, but excitement for what the future holds at Richmond High School. This year, Richmond High School welcomed back many veteran teachers, but also opened their arms to new staff members who are joining us at various points within their career. This year, the building will be focusing on two building-wide goals that will drive not only our professional development for teachers, but the practices in our classroom.



As a building, we look to create a positive learning environment for all students and an instructional environment with high levels of student engagement. Through the implementation of Kagan Cooperative Learning strategies, a clear focus on developing our Career and Technical Education (CTE) programs and focusing on positive relationships, behaviors and attendance in the building, we look to increase the academic successes of all students in our learning community while upholding the Blue Devils traditions.

CTE Program Updates

Students in the **CTE Culinary Arts** program have been hard at work both in the classroom and in the kitchen. Students have been focused on becoming ServSafe certified during their time in the classroom. While in the kitchen, they have been cooking up churros, cookies, practicing their knife skills and learning about food safety. A chef and admissions officer from the Culinary Institute of Michigan came to present to the class and discuss post-secondary opportunities. Additionally, students have opened the café up for a staff Thanksgiving luncheon, are selling cookies for the holidays and will be opening up the café to the public come the spring. Look for more information and stop by for lunch once we are open!



The Career and Technical Education (CTE) **Introduction to Education** class is in full swing! The Teacher Cadet students have had a variety of experiences both inside and outside of the classroom. The students have been trained in CPR, FERPA and Bloodborne Pathogens and participated in the Leaders Influencing Future Teachers (LIFT) conference at Saginaw Valley State University. Students within the course will continue to learn in areas such as units on Ethical, Legal and Professional Responsibilities, Safety & Wellness, Equity and Inclusion, Diverse Learners and Parent, School and Community Relationships just to name a few. They currently have begun their classroom placements at Lee Elementary and Richmond Middle School where they will spend three hours each work working with students in grades kindergarten through 8th grade.



The veteran **Heavy Equipment** program, run in partnership with AIS Construction Equipment Corporation, has students learning about equipment safety, hydraulics, powertrains, electronics and precision measuring at their New Haven branch. When completing follow-up surveys of past graduates who have completed the program, many have landed high paying jobs or are currently part of an apprenticeship program that is preparing them to be a mechanic or heavy equipment operator. Through this partnership and program, students are learning in a hands-on environment where they are able to see the application of the skills in their future whether in the field of heavy equipment operating or in other skilled trades fields.

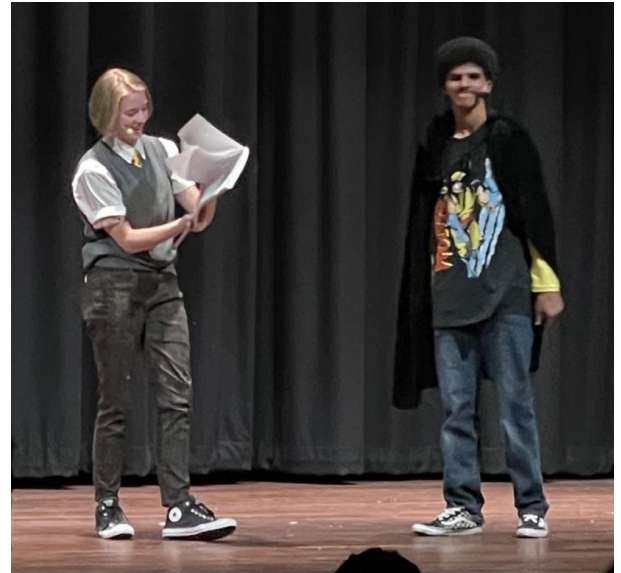


Extra-curricular Activities

Students at Richmond High School are not only involved inside the classroom, but outside of the classroom as well. Participating in extracurricular activities is a huge part of their student life. Students who are members of the Richmond High School National Honor Society have been busy this year. Students this fall teamed up with the middle school and raked leaves around the Richmond Community. They also are working towards meeting their community service requirement, all while keeping up with their grades! The students in the NHS are also offering after-school tutoring to those in need.



Richmond High School Student Government kicked off the school year with a Western themed Homecoming dance and spirit week. The group planned a second spirit week and a costume contest at the end of October to celebrate Halloween and fall. Student Government held a Red Cross Blood Drive which resulted in 30 units of blood being donated to the organization. Members of the community, as well as RHS students donated to this good cause. This winter, there are planned holiday activities for the student body, as well as the winter pep assembly, spirit week and dance that brings excitement to all! This group is truly instrumental in bringing spirit to the high school on a regular basis!



The revival of the Richmond High School Theater Department began this fall with the performance of Puffs! Students were able to showcase their theatrical talents on stage and are already beginning to think about the spring musical. This group is an excellent opportunity for students to not only perform on stage but learn how to do the technical work backstage and behind the scenes if they are interested.

RICHMOND MS AND HS ATHLETICS

Preston Treend, Director of Athletics, Facilities and School Safety

MS Fall Wrap-Up

Football. The Middle School Football Team finished the season with a 1-5 record. Despite the record, the boys played tough in each game and steadily showed improvement over the season.



Volleyball. The RMS Volleyball Teams had stellar seasons. The 7th grade team finished 10-2 while the 8th grade went undefeated, 12-0!



Cross Country. The Middle School Cross Country Team has seen steady growth in the program over the past few years. This year's team competed in seven events with each runner posting season best times in the last two events.

MS Winter 1 and 2 – Season

Girls Basketball. The 7th Grade Girls Basketball Team finished the season 6-5. They showed steady improvement throughout the season, working hard and playing fundamental basketball. The 8th grade team finished with a record of 7-4, playing exceptional defense. In two games, they held their opponents under 10 points.



Wrestling. The Middle School Wrestling Team competed in sever BWAC duals and tri-meets, as well as the BWAC tournament. At the league tournament, six Blue Devils brought home gold medals, three took 2nd, and three finished with bronze.



Boys Basketball. The 7th Grade Boys Basketball Team finished the season 3-6 overall. 8th grade finished their season with a record of 2-6.



Cheerleading. The Middle School Competitive Cheer Team finished the season undefeated for the second season in a row. Participation numbers were so good that two squads were entered into each BWAC event.



HS Fall Sports Wrap-Up

Football. Varsity Football finished 3-6. Kyle Bartolomucci, Noah Harris, and Trey Graham received 1st team All-BWAC selections. While Cole Murphy and Conner Bergeon were Honorable Mention All-BWAC.



Boys Soccer. The Boys Soccer Team finished the season 9-4-1 overall, falling to Lutheran High North in the first game of District play. Their 9-2-1 conference record was good enough for a second-place finish. Drew Matyunas was selected as BWAC MVP for the second year in a row, as well as earning 1st team All-State honors. In addition to Dre, Jasen Gil and Ryan Kukuk were earned 1st team All-BWAC. Gavin Yelencich and John Gibbons were Honorable Mention All- BWAC.



Volleyball. The Varsity Volleyball Team finished with an overall record of 23-24. The girls advanced all the way to the district final before losing to Marysville. Their 3-11 conference record was good enough for 6th place. Piper Clark earned 1st team All-BWAC, while Alayna Esselink and Lauren Gray were Honorable Mention All-BWAC



Tennis. Boys Tennis finished 0-5 in league play and 6th at the BWAC tournament.



Cross Country. The Boys Cross Country finished 4th overall in the BWAC with Kaleb Manska earning All-BWAC recognition. The girls finished 5th in league competition with Brianna Albers earning All-BWAC. Brianna also qualified for the State Meet as an individual.



Girls Golf. The Girls Golf Team finished 6th in regular season league play but improved to a 4th place finish at the League Tournament. Jaelyn Jozwiak earned an All-Conference selection.



HS Winter Sports Wrap-Up

Boys Basketball. The Varsity Boys Basketball Team earned a share of the BWAC title, finishing with a 13-1 conference record and a 23-3 record overall. The boys earned a District Championship by defeating Armada at RHS before ending their season in the Regional Semifinal against Goodrich. D'Quan Haskins and Karl Stevens were named 1st Team All-BWAC. Marcus Thompson and Kyle Bartolomucci were Honorable Mention All-BWAC, while Trey Graham made the All-BWAC Defensive Team.



Girls Basketball. The Varsity Girls Basketball Team finished the season 3-18 overall and 1-12 in the BWAC. Their season ended in a tough loss to St. Clair in the opening round of Districts. Kosette Bartels were named 1st Team All-BWAC, while Liz

Kocher and Lauren Teltow were Honorable Mention.



Wrestling. The Varsity Wrestling Team finished the season 20-12 overall and 6-1 in league duals. Their record and 2nd place team finish at the BWAC Tournament earned them a second-place finish. They lost a tough 3-point match to Algonac in the Regional Finals. Five wrestlers qualified for the Individual State Finals at Ford Field: Eddie Olson, Brady St. John, Wyatt Peters, Noah Harris, and Matthew Misch. Matthew placed 6th while Noah finished as State Runner-Up.



Bowling. The Varsity Boys Bowling Team finished 4-8-1 in league play, finishing 5th.



The Varsity Girls Bowling Team compiled an 8-6 league record, finishing 4th overall.



Competitive Cheer. The Varsity Cheer Team went unbeaten in BWAC competitions. They also took home gold at the Richmond Invitational. The girls qualified for the State Finals where they finished 3rd. Nicole Ostaszewski was awarded BWAC MVP. Ella Allen, Issabelle Riggs, Isabella Cracchiolo, and Annabelle Loftis earned 1st Team All-BWAC. Lainey Yaek and Riley Bartolone were named BWAC Honorable Mention. Coach Kelli Matthes was named BWAC Coach of the Year.



MARK YOUR CALENDARS
BLUE DEVIL DAYS
 5:00-8:00pm

8/28/23 Richmond High School
 8/29/23 Richmond Middle School
 8/30/23 Will L. Elementary School

Kindergarten (Class of 2036) – Grade 12 (Class of 2024)

2023-24 SCHOOL CALENDAR

Will L. Lee Elementary School

7:50-2:50 Full Days

7:50-11:15 Half Days

Richmond Middle School

Richmond High School

7:40-2:40 Full Days

7:40-11:05 Half Days

M	T	W	Th	F
28-Aug	29-Aug	30-Aug	31-Aug	1-Sep
4-Sep	5-Sep	6-Sep	7-Sep	8-Sep
11-Sep	12-Sep	13-Sep	14-Sep	15-Sep
18-Sep	19-Sep	20-Sep	21-Sep	22-Sep
25-Sep	26-Sep	27-Sep	28-Sep	29-Sep
2-Oct	3-Oct	4-Oct	5-Oct	6-Oct
9-Oct	10-Oct	11-Oct	12-Oct	13-Oct
16-Oct	17-Oct	18-Oct	19-Oct	20-Oct
23-Oct	24-Oct	25-Oct	26-Oct	27-Oct
30-Oct	31-Oct	1-Nov	2-Nov	3-Nov
6-Nov	7-Nov	8-Nov	9-Nov	10-Nov
13-Nov	14-Nov	15-Nov	16-Nov	17-Nov
20-Nov	21-Nov	22-Nov	23-Nov	24-Nov
27-Nov	28-Nov	29-Nov	30-Nov	1-Dec
4-Dec	5-Dec	6-Dec	7-Dec	8-Dec
11-Dec	12-Dec	13-Dec	14-Dec	15-Dec
18-Dec	19-Dec	20-Dec	21-Dec	22-Dec
25-Dec	26-Dec	27-Dec	28-Dec	29-Dec
1-Jan	2-Jan	3-Jan	4-Jan	5-Jan
8-Jan	9-Jan	10-Jan	11-Jan	12-Jan
15-Jan	16-Jan	17-Jan	18-Jan	19-Jan
22-Jan	23-Jan	24-Jan	25-Jan	26-Jan
29-Jan	30-Jan	31-Jan	1-Feb	2-Feb
5-Feb	6-Feb	7-Feb	8-Feb	9-Feb
12-Feb	13-Feb	14-Feb	15-Feb	16-Feb
19-Feb	20-Feb	21-Feb	22-Feb	23-Feb
26-Feb	27-Feb	28-Feb	29-Feb	1-Mar
4-Mar	5-Mar	6-Mar	7-Mar	8-Mar
11-Mar	12-Mar	13-Mar	14-Mar	15-Mar
18-Mar	19-Mar	20-Mar	21-Mar	22-Mar
25-Mar	26-Mar	27-Mar	28-Mar	29-Mar
1-Apr	2-Apr	3-Apr	4-Apr	5-Apr
8-Apr	9-Apr	10-Apr	11-Apr	12-Apr
15-Apr	16-Apr	17-Apr	18-Apr	19-Apr
22-Apr	23-Apr	24-Apr	25-Apr	26-Apr
29-Apr	30-Apr	1-May	2-May	3-May
6-May	7-May	8-May	9-May	10-May
13-May	14-May	15-May	16-May	17-May
20-May	21-May	22-May	23-May	24-May
27-May	28-May	29-May	30-May	31-May
3-Jun	4-Jun	5-Jun	6-Jun	7-Jun
10-Jun	11-Jun	12-Jun	13-Jun	14-Jun

	No School
	Full Day of School
	Half Day of School
	No School - Prof. Develop. for Teachers

DISTRICT FINANCIAL UPDATE

Tammie Schadd, Director of Business and Management Services

Fiscally Responsible with Taxpayer Dollars

Through the budget process, Richmond Community Schools allocates its limited resources to various educational priorities. The budget provides the Board of Education and Administration with the ability to control and evaluate the use of the District's funds and properly care for taxpayer dollars. The budget is monitored to ensure funds are expended only for authorized purposes.

The 2022-2023 General Fund budget was originally adopted on June 27, 2022. It was amended on February 27, 2023, and again on March 27, 2023. The budget continues to reflect a positive bottom line with budgeted revenues greater than expenditures.

The audited Financial Statements for the year ended June 30, 2022, also reflected revenues exceeding expenditures by \$495,913, which increased the Fund Balance of the General Fund to just over \$1.7 million. The Fund Balance has increased by approximately \$1.0 million in total over the last two years.

The District continues to use conservative budget practices to ensure taxpayer dollars are appropriately spent, Fund Balance is maintained, and the overall financial position is sound and stable.

FISCAL YEAR 2022 AUDIT REPORT*"Unmodified Opinion"**"Clean Opinion"*

"School's financial records and statements are fairly and appropriately presented, and in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error."

"Overall Audit: No findings"

Jennifer Watkins, CPA Principal
Yeo and Yeo CPS & Business Consultants

Richmond Community Schools
General Fund 2022-23 Budget - Proposed 1st Amendment

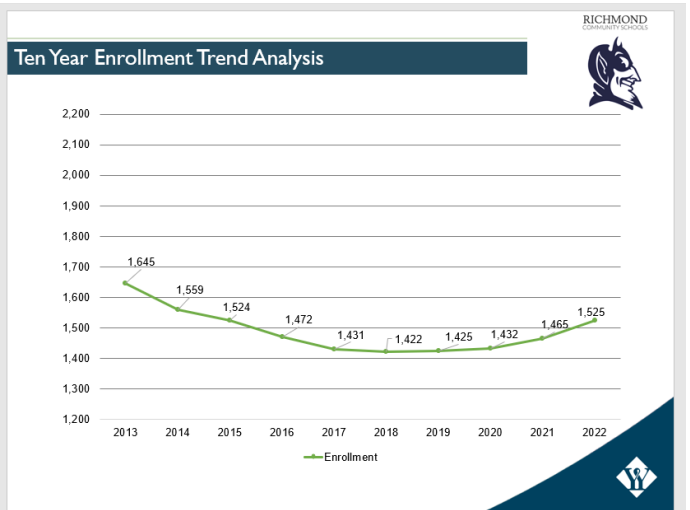
	2022-23 Original 6/27/2022	2022-23 1st Amendment Proposed
REVENUE PROJECTIONS:		
Local Revenues	\$ 3,639,403	\$ 3,643,775
State Revenues	\$ 13,531,950	\$ 14,706,704
Federal Revenues	\$ 2,920,167	\$ 1,910,622
Interdistrict Sources	\$ 952,007	\$ 1,204,907
Transfers/Fund Modifications/Other Transactions	\$ 42,000	\$ 44,000
Total General Fund Revenues	\$ 21,085,527	\$ 21,510,008
EXPENDITURE PROJECTIONS:		
Basic Programs:		
ELEMENTARY:		
Salaries	\$ 1,518,155	\$ 1,487,100
Health Benefits	\$ 332,237	\$ 347,500
Retirement Benefits	\$ 649,686	\$ 656,151
FICA/Medicare/Other Benefits	\$ 125,484	\$ 120,997
Purchased Services	\$ 74,308	\$ 74,308
Supplies	\$ 192,432	\$ 194,760
Capital Outlay	\$ 282,857	\$ 31,671
Total Elementary Expenditures	\$ 3,175,159	\$ 2,912,487
MIDDLE SCHOOL:		
Salaries	\$ 1,674,385	\$ 1,664,078
Health Benefits	\$ 365,969	\$ 370,105
Retirement Benefits	\$ 672,935	\$ 736,725
FICA/Medicare/Other Benefits	\$ 131,433	\$ 136,937
Purchased Services	\$ 86,566	\$ 78,251
Supplies	\$ 191,753	\$ 111,562
Capital Outlay/Other Expenses	\$ 48,950	\$ 21,260
Total Middle School Expenditures	\$ 3,171,991	\$ 3,118,918
HIGH SCHOOL:		
Salaries	\$ 1,341,948	\$ 1,462,385
Health Benefits	\$ 260,737	\$ 290,063
Retirement Benefits	\$ 608,298	\$ 649,617
FICA/Medicare/Other Benefits	\$ 118,040	\$ 120,862
Purchased Services	\$ 233,196	\$ 235,748
Supplies	\$ 88,350	\$ 88,350
Capital Outlay/Other Expenses	\$ 209,947	\$ 71,198
Total High School Expenditures	\$ 2,860,516	\$ 2,918,223
PRE-SCHOOL:		
Salaries	\$ 286,820	\$ 385,863
Health Benefits	\$ 6,661	\$ 27,402
Retirement Benefits	\$ 124,229	\$ 165,505
FICA/Medicare/Other Benefits	\$ 22,302	\$ 29,872
Purchased Services	\$ 9,600	\$ 11,300
Supplies	\$ 43,845	\$ 91,812
Capital Outlay/Other Expenses	\$ -	\$ -
Total Pre-School Expenditures	\$ 493,457	\$ 711,754
SUMMER SCHOOL		
Salaries	\$ 47,115	\$ 39,115
Retirement Benefits	\$ 18,747	\$ 18,747
FICA/Medicare/Other Benefits	\$ 3,954	\$ 3,954
Purchased Services	\$ 1,000	\$ -
Supplies	\$ 4,798	\$ 2,798
Total Summer School	\$ 75,614	\$ 64,614
SPECIAL EDUCATION:		
Salaries	\$ 561,156	\$ 546,403
Health Benefits	\$ 145,863	\$ 133,318
Retirement Benefits	\$ 241,938	\$ 243,215
FICA/Medicare/Other Benefits	\$ 44,871	\$ 43,404
Purchased Services	\$ 16,238	\$ 16,288
Supplies	\$ 2,200	\$ 2,200
Capital Outlay/Other Expenses	\$ 9,574	\$ -
Total Special Education Expenditures	\$ 1,021,840	\$ 984,828
TITLE I/AT RISK COMPENSATORY EDUCATION:		
Salaries	\$ 284,771	\$ 238,718
Health Benefits	\$ 43,675	\$ 35,683
Retirement Benefits	\$ 134,825	\$ 99,110
FICA/Medicare/Other Benefits	\$ 24,495	\$ 18,267
Purchased Services	\$ 55,284	\$ 56,270
Supplies	\$ 28,274	\$ 22,624
Capital Outlay/Other Expenses	\$ 2,220	\$ -
Total Title I Expenditures	\$ 573,544	\$ 470,672

	2022-23 Original 6/27/2022	2022-23 1st Amendment Proposed
VOCATIONAL EDUCATION:		
Salaries	\$ 96,980	\$ 164,822
Health Benefits	\$ 25,131	\$ 38,085
Retirement Benefits	\$ 41,720	\$ 75,198
FICA/Medicare/Other Benefits	\$ 7,983	\$ 14,387
Purchased Services	\$ 166,850	\$ 228,710
Supplies	\$ 43,300	\$ 30,831
Capital Outlay/Other Expenses	\$ 17,426	\$ 58,000
Total Vocational Education Expenditures	\$ 399,390	\$ 610,033
GUIDANCE SERVICES:		
Salaries	\$ 154,062	\$ 277,566
Health Benefits	\$ 31,945	\$ 59,423
Retirement Benefits	\$ 66,230	\$ 121,161
FICA/Medicare/Other Benefits	\$ 12,139	\$ 21,451
Purchased Services	\$ 200	\$ 200
Supplies	\$ -	\$ 750
Capital Outlay/Other Expenses	\$ 1,784	\$ -
Total Guidance Services Expenditures	\$ 266,360	\$ 480,551
HEALTH SERVICES:		
Purchased Services	\$ 3,000	\$ 3,000
Total Psychological Services Expenditures	\$ 3,000	\$ 3,000
PSYCHOLOGICAL SERVICES:		
Purchased Services	\$ 8,053	\$ 8,053
Supplies	\$ 400	\$ 400
Total Psychological Services Expenditures	\$ 8,453	\$ 8,453
SPEECH & AUDIOLOGY SERVICES:		
Salaries	\$ 111,453	\$ 116,534
Health Benefits	\$ 27,713	\$ 30,567
Retirement Benefits	\$ 48,267	\$ 53,980
FICA/Medicare/Other Benefits	\$ 8,681	\$ 9,015
Purchased Services	\$ 46,300	\$ 100
Supplies	\$ 700	\$ 700
Capital Outlay/Other Expenses	\$ 1,784	\$ -
Total Speech & Audiology Expenditures	\$ 244,898	\$ 210,896
SOCIAL WORK/AT RISK (Section 31a):		
Salaries	\$ 172,686	\$ 196,327
Health Benefits	\$ 37,331	\$ 47,264
Retirement Benefits	\$ 74,834	\$ 89,503
FICA/Medicare/Other Benefits	\$ 13,350	\$ 15,144
Purchased Services	\$ 40,930	\$ 39,940
Supplies	\$ 900	\$ -
Capital Outlay	\$ 2,676	\$ -
Total At-Risk Expenditures	\$ 342,707	\$ 388,178
TEACHER CONSULTANT SERVICES:		
Salaries	\$ 210,251	\$ 130,372
Health Benefits	\$ 46,543	\$ 38,932
Retirement Benefits	\$ 71,032	\$ 57,507
FICA/Medicare/Other Benefits	\$ 17,245	\$ 10,074
Purchased Services	\$ 200	\$ 200
Supplies	\$ 500	\$ 500
Capital Outlay/Other Expenses	\$ 892	\$ -
Total Teacher Consultant Expenditures	\$ 346,663	\$ 237,585
OTHER PUPIL SERVICES: (Schedule B)		
Salaries	\$ 190,873	\$ 132,987
Health Benefits	\$ 8,278	\$ 702
Retirement Benefits	\$ 57,305	\$ 43,705
FICA/Medicare/Other Benefits	\$ 16,146	\$ 11,696
Purchased Services	\$ 36,100	\$ 36,100
Supplies	\$ 13,143	\$ 13,143
Capital Outlay/Other Expenses	\$ 2,617	\$ 1,725
Total Other Pupil Expenditures	\$ 324,462	\$ 240,058
IMPROVEMENT OF INSTRUCTION:		
Salaries	\$ 16,675	\$ 23,028
Health Benefits	\$ 4,877	\$ 8,460
Retirement Benefits	\$ 7,313	\$ 10,196
FICA/Medicare/Other Benefits	\$ 1,340	\$ 1,826
Purchased Services	\$ 35,907	\$ 40,446
Supplies	\$ 17,332	\$ 7,725
Capital Outlay/Other Expenses	\$ 1,479	\$ 5,195
Total Improv. of Instr. Expenditures	\$ 84,923	\$ 96,876

	2022-23 Original 6/27/2022	2022-23 1st Amendment Proposed
LIBRARY:		
Salaries	\$ 53,547	\$ 58,375
Health Benefits	\$ -	\$ -
Retirement Benefits	\$ 23,203	\$ 26,871
FICA/Medicare/Other Benefits	\$ 4,272	\$ 4,691
Purchased Services	\$ 3,925	\$ 3,925
Supplies	\$ 1,500	\$ 16,500
Capital Outlay/Other Expenses	\$ 1,566	\$ -
Total Library Expenditures	\$ 88,013	\$ 110,362
TECHNOLOGY:		
Salaries	\$ 102,942	\$ 139,005
Health Benefits	\$ 7,725	\$ 9,502
Retirement Benefits	\$ 44,476	\$ 63,029
FICA/Medicare/Other Benefits	\$ 10,744	\$ 16,148
Purchased Services	\$ 103,485	\$ 100,785
Supplies	\$ 1,800	\$ 1,800
Capital Outlay	\$ 68,292	\$ 5,700
Total Technology Expenditures	\$ 339,464	\$ 335,969
SUPERVISION OF INSTRUCTIONAL STAFF:		
Salaries	\$ 254,973	\$ 264,973
Health Benefits	\$ 32,524	\$ 31,624
Retirement Benefits	\$ 115,746	\$ 118,450
FICA/Medicare/Other Benefits	\$ 30,552	\$ 24,067
Purchased Services	\$ 10,750	\$ 13,950
Supplies	\$ 700	\$ 4,000
Capital Outlay/Other Expenses	\$ 2,456	\$ 235
Total Spec Ed Admin. Expenditures	\$ 447,701	\$ 457,299
ACADEMIC STUDENT ASSESSMENT		
Other Expenses	\$ 19,870	\$ 64,685
Total Academic Student Assessment	\$ 19,870	\$ 64,685
BOARD OF EDUCATION:		
Purchased Services	\$ 54,800	\$ 63,600
Other Expenses	\$ 16,100	\$ 16,100
Total Board of Education Expenditures	\$ 70,900	\$ 79,700
EXECUTIVE ADMINISTRATION:		
Salaries	\$ 201,247	\$ 157,602
Health Benefits	\$ 34,269	\$ 24,185
Retirement Benefits	\$ 88,127	\$ 70,200
FICA/Medicare/Other Benefits	\$ 18,382	\$ 15,359
Purchased Services	\$ 14,700	\$ 14,700
Supplies, Capital Outlay, & Other	\$ 17,160	\$ 12,700
Total Exec. Admin. Expenditures	\$ 373,885	\$ 294,746
OFFICE OF THE PRINCIPAL:		
Salaries	\$ 765,748	\$ 770,733
Health Benefits	\$ 110,025	\$ 55,715
Retirement Benefits	\$ 334,062	\$ 302,700
FICA/Medicare/Other Benefits	\$ 88,038	\$ 92,072
Purchased Services	\$ 9,800	\$ 9,800
Supplies, Capital Outlay, & Other	\$ 22,384	\$ 21,000
Total Office of the Principal Expenditures	\$ 1,330,057	\$ 1,252,020
BUSINESS OFFICE:		
Salaries	\$ 202,318	\$ 234,639
Health Benefits	\$ 34,702	\$ 44,891
Retirement Benefits	\$ 87,523	\$ 106,649
FICA/Medicare/Other Benefits	\$ 18,312	\$ 25,325
Purchased Services	\$ 51,950	\$ 41,950
Supplies	\$ 3,000	\$ 3,000
Capital Outlay/Other	\$ 5,126	\$ 2,450
Total Business Office Expenditures	\$ 402,931	\$ 458,904
OTHER BUSINESS SERVICES:		
Retirement Incentive Payments	\$ 9,858	\$ 9,858
Management Services	\$ 1,500	\$ 1,500
Insurance Premiums	\$ 24,500	\$ 30,000
Election Expenses	\$ 1,051	\$ 1,500
Summer Tax Collection	\$ 9,000	\$ 9,000
Legal Services	\$ 60,000	\$ 60,000
State Aid Note Interest Expenses	\$ -	\$ -
Others	\$ 76,900	\$ 76,900
Total Other Business Expenditures	\$ 182,809	\$ 188,758

	2022-23 Original 6/27/2022	2022-23 1st Amendment Proposed
OPERATIONS & MAINTENANCE:		
Salaries	\$ 537,369	\$ 614,804
Health Benefits	\$ 120,184	\$ 91,431
Retirement Benefits	\$ 239,802	\$ 279,501
FICA/Medicare/Other Benefits	\$ 51,021	\$ 52,078
Purchased Services	\$ 571,194	\$ 560,939
Supplies	\$ 417,142	\$ 413,500
Capital Outlay/Others	\$ 35,300	\$ 62,923
Total Oper. & Maint. Expenditures	\$ 1,972,012	\$ 2,075,176
SECURITY SERVICES:		
Purchased Services	\$ -	\$ 86,864
Supplies	\$ 3,014	\$ -
Total Security Services Expenditures	\$ 3,014	\$ 86,864
PUPIL TRANSPORTATION:		
Salaries	\$ 488,120	\$ 500,932
Health Benefits	\$ 26,066	\$ 34,905
Retirement Benefits	\$ 208,482	\$ 211,207
FICA/Medicare/Other Benefits	\$ 43,903	\$ 43,926
Purchased Services	\$ 39,725	\$ 53,925
Supplies	\$ 140,849	\$ 112,849
Capital Outlay/Others	\$ 31,419	\$ 28,809
Total Pupil Transportation Expenditures	\$ 978,564	\$ 986,553
SUPPORT SERVICES - PLANNING, RESEARCH, DEVELOPMENT, & EVALUATION		
Salaries	\$ -	\$ -
Retirement Benefits	\$ -	\$ -
FICA/Medicare/Other Benefits	\$ -	\$ -
Purchased Services	\$ -	\$ -
Total Support Services - Planning	\$ -	\$ -
SUPPORT SERVICES - COMMUNICATIONS		
Salaries	\$ -	\$ -
Retirement Benefits	\$ -	\$ -
FICA/Medicare/Other Benefits	\$ -	\$ -
Purchased Services	\$ 10,000	\$ 7,000
Total Support Services - Prof	\$ 10,000	\$ 7,000
SUPPORT SERVICES - STAFF/PERSONNEL SERVICES/PROFESSIONAL DEVELOPMENT		
Salaries	\$ 83,000	\$ 109,028
Health Benefits	\$ 8,461	\$ 8,707
Retirement Benefits	\$ 36,000	\$ 48,488
FICA/Medicare/Other Benefits	\$ 6,400	\$ 8,371
Purchased Services	\$ 40,610	\$ 61,150
Supplies & Other	\$ 9,720	\$ 11,404
Total Staff/Pers Services/Prof Dev Expenditures	\$ 184,191	\$ 247,148
SUPPORT SERVICES - TECHNICAL		
Purchased Services	\$ 34,300	\$ 47,500
Supplies/Capital Outlay/Others	\$ 16,000	\$ 16,000
Total Information Services Expenditures	\$ 50,300	\$ 63,500
SUPPORT SERVICES - PUPIL ACCOUNTING		
Salaries	\$ -	\$ 64,939
Health Benefits	\$ -	\$ 22,835
Retirement Benefits	\$ -	\$ 30,268
FICA/Medicare/Other Benefits	\$ -	\$ 4,998
Supplies & Other	\$ -	\$ 500
Total Staff/Pers Services/Prof Dev Expenditures	\$ -	\$ 123,540
ATHLETIC ACTIVITIES		
Salaries	\$ 300,439	\$ 268,061
Health Benefits	\$ 23,476	\$ 7,325
Retirement Benefits	\$ 129,743	\$ 129,743
FICA/Medicare/Other Benefits	\$ 24,651	\$ 24,769
Purchased Services	\$ 57,150	\$ 64,150
Supplies	\$ 11,000	\$ 11,000
Capital Outlay/Others	\$ 12,492	\$ 24,946
Total Athletic Activities Expenditures	\$ 558,951	\$ 529,994
SUPPORT SERVICES - OTHER		
Supplies	\$ -	\$ -
Total Other Support Services Expenditures	\$ -	\$ -

	2022-23 Original 6/27/2022	2022-23 1st Amendment Proposed
COMMUNITY EDUCATION GRANTS/OTHER:		
Salaries	\$ 1,022	\$ 2,594
Health Benefits	\$ -	\$ -
Retirement Benefits	\$ 441	\$ 1,196
FICA/Medicare/Other Benefits	\$ 77	\$ 199
Purchased Services	\$ 2,000	\$ -
Supplies	\$ 2,684	\$ 3,948
Capital Outlay/Others	\$ -	\$ -
Total Community Education Expenditures	\$ 6,224	\$ 7,937
CUSTODY & CARE OF CHILDREN		
Salaries	\$ 58,468	\$ 80,588
Health Benefits	\$ -	\$ -
Retirement Benefits	\$ 25,094	\$ 35,896
FICA/Medicare/Other Benefits	\$ 4,533	\$ 6,225
Purchased Services	\$ 4,245	\$ 4,245
Supplies/Other	\$ 36,522	\$ 36,522
Total Latchkey Expenditures	\$ 128,862	\$ 163,476
WELFARE ACTIVITIES		
Purchased Services/Supplies	\$ 2,413	\$ 2,413
Total Welfare Activities	\$ 2,413	\$ 2,413
NON PUBLIC SCHOOL SERVICES		
Salaries	\$ 18,209	\$ 25,536
Health Benefits	\$ 3,174	\$ 3,174
Retirement Benefits	\$ 8,162	\$ 14,241
FICA/Medicare/Other Benefits	\$ 1,332	\$ 1,974
Purchased Services	\$ 6,839	\$ 8,379
Supplies/Others	\$ 4,290	\$ 4,396
Total Non Public School Services	\$ 42,006	\$ 57,700
FACILITIES ACQUISITION, CONSTRUCTION, & IMPROVEMENTS		
Capital Outlay	\$ -	\$ -
Total Facilities Acquisition, Construction, & Improvem	\$ -	\$ -
Outgoing Transfers:		
Transfer to Non-Bond Capital Projects Fund	\$ 402,400	\$ 402,400
Transfer to Cafeteria Fund	\$ -	\$ -
General Transfers	\$ -	\$ -
Special Education Transfers	\$ -	\$ -
MISD Transfers	\$ -	\$ -
Energy Bond Payments	\$ -	\$ -
Others	\$ -	\$ -
Total Outgoing Transfers	\$ 402,400	\$ 402,400
Total General Fund Expenses	\$ 20,987,544	\$ 21,453,270
General Fund Excess/(Shortfall)	\$ 97,983	\$ 56,738
Beginning Fund Equity	\$ 1,728,934	\$ 1,728,934
Projected Ending Fund Equity	\$ 1,826,917	\$ 1,785,672
Ending Fund Equity Percentage	8.66%	8.30%
"Fund Balance/Unrestricted Revenues" Percentage	12.19%	11.11%





With everything going on in society today, from the recent school tragedies to the social-emotional well-being of students to adolescents figuring out who they are, often students may need counseling support to help them process life. While the district's highly qualified counselors and social workers are available, life's issues do not always occur during normal school hours and on school days.

The district is excited to offer **FREE** counseling services for preK-12 grade students through *CARE of Southeast Michigan*. Counseling services may be accessed by parents/guardians, or students 14 and older, calling (586) 541-CARE (2273).

Each Richmond student would receive up to **FIVE (5) FREE COUNSELING SESSIONS**, per topic. When parents/guardians (or students 14 and older) call, tell the operator that you are from Richmond Community Schools and their trained staff will connect your family with an appropriate counselor.

Parents/guardians and students (14 and older) may request a gender specific counselor, or one that specializes in LGBTQ issues. While families would be responsible for transportation, *CARE* has a network of counselors they can connect families with locally.



WE NEED YOU!

For more information on available positions in the district, please contact Jamie Thiel, Director of Human Resources, at (586) 727-3565, ext. 6002 or jthiel@richmond.k12.mi.us.

OPEN POSITIONS

- **Before- and After-school Childcare, \$15.00/hour**
- **Bus Drivers, \$20.42/hour**
- **Custodians, \$16.48/hour**
- **Building Substitute Teacher, \$150/day**
- **ES, MS, and HS Lunch Aides, \$15.00/hour**

We're Always Looking for

SUBSTITUTE

- Sub. Teacher, \$125 per day
- Sub. Sp. Ed. Paraprofessional, \$15.00/hour
- Sub. Childcare, \$15.00/hour
- Sub. Bus Drivers, \$19.00/hour
- Sub. Food Service, \$15.00/hour
- Sub. GSRP Associate Teacher, \$125/day
- Sub. Lunch Aide, \$15.00/hour
- Sub. Preschool Aide, \$15.00/hour

Adding Days to the 2022-23 School Year

As you are aware, Richmond Community Schools cancelled nine (9) school days this school year for building problems and/or inclement weather. The 2022-23 *Pupil Accounting Manual*, published by the Michigan Department of Education, allows for districts to request six (6) "Forgiven Days" each school year. Richmond Community Schools submitted an application to forgive six days to the Michigan Department of Education and the State Superintendent of Instruction **APPROVED** the District's application.

The 2022-23 *Pupil Accounting Manual* also allows for districts to request three (3) additional "Forgiven Days," beyond the initial six forgiven days. Richmond Community Schools submitted an application to request three (3) additional days from the Michigan Department of Education. The application was denied, based on guidance memorandums issued by Kyle L. Guerrant, Deputy State Superintendent, not the 2022-23 *Pupil Accounting Manual*.

Therefore, the district is **REQUIRED TO ADD THREE (3) ADDITIONAL DAYS TO THE 2022-23 SCHOOL CALENDAR** or face a loss of state aid payment of approximately \$243,000 (\$81,000 per day). In order to meet the minimum number of hours and days of instruction

required by the State of Michigan, the Richmond Education Association (REA) and district have agreed to add three (3) days of instruction to the 2022-23 school year as follow:

- Monday, June 5, 2023 – **CHANGED FROM A HALF DAY TO A FULL DAY.**
- Tuesday, June 6, 2023 – **CHANGED FROM A HALF DAY TO A FULL DAY.**
- Wednesday, June 7, 2023 – Currently a Half Day of school with exams for Hours 5 and 6. While the date remains a Half Day, as it is on the original 2022-23 School Year calendar, it would be a Half Day with no exams (other than MS 7th hour exams).
- Thursday, June 8, 2023 – **ADDED DAY – HALF DAY – Exams for Hours 1 and 2.**
- Friday, June 9, 2023 – **ADDED DAY – HALF DAY – Exams for Hours 3 and 4.**
- Monday, June 12, 2023 – **ADDED DAY – HALF DAY – Exams for hours 5 and 6.**

If the State, State Superintendent of Instruction or other designee of the Michigan Department of Education, State Board of Education, a court of law of appropriate jurisdiction or any other department or agency with authority rescinds the denial for three (3) additional forgiven days, the district shall revert to the originally agreed upon 2022-23 School Year Calendar.

Richmond Community Schools

Your School of Choice for a Quality Education!

2023-24 Schools of Choice Applications
will be accepted beginning Monday, April 3, 2023
through Friday, September 8, 2023



Richmond Community Schools

New Online Enrollment 5 Step Process

- 1 Pre-Registration**
Go to Richmond Community Schools' homepage and click on "Enrolling Students under the Choice Link" and fill out the form.
<https://www.richmondcommunityschools.org/enrollment>
- 2 Receive Confirmation Email**
• If 12 parents will receive a successful confirmation email.
• The school board will receive a successful confirmation email and a link to the PowerSchool Parent Portal account.
• The PowerSchool Parent Portal link is <https://www.powerschool.com/parentportal>
- 3 PowerSchool Parent Portal Account**
You will receive an automated email on how to sign up or log into your PowerSchool Parent Portal Account using the provided account ID and password.
The PowerSchool Parent Portal link is <https://www.powerschool.com/parentportal>
- 4 Fill out Enrollment Forms**
Fill out the required enrollment forms. You will be able to directly upload documents. Your progress can be monitored at any time for your convenience.
- 5 Setup an Appointment**
Once enrollment of the last form, you will be directed to an online appointment to make an appointment. The appointment is subject to the school's availability to receive any assistance.

BECOME A BLUE DEVIL BY ENROLLING TODAY!

GUARANTEED LEARNING FOR ALL STUDENTS

Non-Discrimination Statement. In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education amendments of 1972, Section 504 of Rehabilitation Act of 1973, the Age Discrimination Act of 1975, Title II of the Americans with Disability Act of 1990, and Elliott-Larsen Civil Rights Act of 1977, it is the policy of the Richmond Community School District that no person shall, on the basis of race, color, religion, military status, national origin or ancestry, sex (including sexual orientation), disability, age (except as authorized by law), height, weight, or marital status be excluded from participation in, be denied the benefits of, or be subjected to, discrimination during any program, activity, service or employment. Inquiries related to any nondiscrimination policies should be directed to the Superintendent, 35276 Division Road, Richmond, MI 48062, (586) 727-3565.